

Restorative moving forward discussion record and plan

PREPARATION SHEET

Facilitators Notes: It will be good to consider

1. Who has been affected by this behaviour?
2. What are the needs of those affected by this behaviour?
3. How will they be met by the restorative work you are planning?

At the beginning of the discussion, ask: **What's happened?** *(At the beginning of the discussion agree the main issues relating to the problem or incident and explain to pupils that you will be keeping to those issues in any discussion.)*

What were you thinking when these things happened?

What do you think about it now we're talking?

Who has this affected? *(Make a list and prompt if necessary: i.e. what about your Mum, what about their Mum, who was there when these things happened, what members of staff have tried to sort it out?)*

How have the people listed above been affected?

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Is there anything you need to take responsibility for, can you see that you added to this in any way? If so what?

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What do you think needs to happen to put things right and ensure this doesn't happen again?

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I think it would be a good idea to write a contract between everyone to ensure we all know what's been agreed and what needs to happen in the future to ensure that this is resolved and will not happen again. **What would you like to be put on the contract? What do you think others would like put on the contact?**

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What has been the hardest thing for you?

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What could you do differently next time if tensions start to build up?

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If we are not able to resolve this issue what difference will it make to you coming into school, how you feel about being at school, your studies and what you would like to achieve whilst at school?

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