

Family Early Help Service

Education Inclusion Team Report to the Education Legal Planning Meeting

Name of person completing report and role:							
Name of person complet	ing repo	it and role.					
\(\frac{1}{2} \cdot \cd							
Visiting since (date)							
Details of Parents/Carers							
Name		Relationship		Date of birth			
Address							
Particulars of child to be named in the summons							
Name							
Age							
Date of birth							
Position in family							
Relationship to the							
defendant(s)							
Other children in family,	giving d	ates of birth					
Name Gender		Date of birth			Relationship to		
					defendant		
Current School							
Previous schools							
Name	Start d	ate	Leaving date		Reason		

Name of person completing report and role:							
Period concerned							
Weekly attendances (please see the attached Certificate of Attendance)							
Details of medical certificates							
Details of friedled certificates							
Record of visits and reasons							
Defendant seen? (if number of occasion.	_	y) Legal implications	have been out	lined to parent on a			
Date of formal cour	t warning notice						
Previous conviction	Previous convictions		(Yes/No)				
Dates							
Previous cautions		(Yes/No)					
Dates							
Details of other agencies whose help has been requested or who are known to be involved:							
Details of other age				Role Contact details			
	Name or worker	Role		ls			
Agency		Role		ls			
		Role		ls			
		Role		ls			
		Role		ls			
		Role		ls			
Agency	Name or worker		Contact detai				
Agency	Name or worker he case (this should		Contact detai	olvement as well as your			
Agency General report on the	Name or worker he case (this should		Contact detai				
Agency General report on to own visits and contains	Name or worker he case (this should acts)		contact detai	olvement as well as your			
General report on to own visits and contact Record of home visits	Name or worker he case (this should acts)	give a full account of	contact detai	olvement as well as your			
General report on to own visits and contact and contact and contact and conversations as the conversations are the conversations as the conversations are the conversations as the conversations are the conversati	he case (this should acts)	give a full account of s with parents (include as evidence)	contact detai	olvement as well as your			
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Name of person completing report and role:				
Signed				
Date				
Authorised				
Senior Education				
Welfare Officer				
Education Inclusion				
Team Manager				
Date				